



Volume 1 Issue 5 Nov. 2020

Soror Spotlight

Mamie G. Jackson



Soror Mamie Jackson became a member of National Sorority of Phi Delta Kappa in Iota in 1948. She was a member of the first undergraduate chapter at Newark State Teachers College in 1946. Then, when she moved back to Atlantic City to begin her career as a teacher in the Atlantic City School District, she was able to transfer her undergraduate membership to graduate membership with Iota Chapter.

Her most memorable Iota experience was when we celebrated Iota's 90th anniversary. It was quite overwhelming. What she finds most rewarding about being a member of Iota Chapter is something she was told years ago by Dr. Amaza Lockett a charter member of Iota Chapter. Dr. Lockett told her, "Stick with the sorority because you will have a support system from your sisters. "

Soror Mamie was born in Egg Harbor City, NJ. She moved to Atlantic City and finished elementary school at NJ Avenue School. Her family moved back to Egg Harbor City where she did two years of high school there and then they moved back to Atlantic City where she finished her last two years and graduated from Atlantic City High School. Soror Mamie now lives in Pleasantville, NJ. She has one daughter, Reynell Frazier who is married to Larry Frazier. They have one son, Matthew Frazier, who is married to Krystle and they have a son named Levi. Soror Jackson also has a

granddaughter, Sonya. She has one son, named, Colon Frazier.

Soror Jackson graduated from Newark State Teachers College with a degree in Elementary Education. She also attended the University of Penn where she received credits in education. After receiving that degree, Soror Mamie received a master's degree in reading education and also a certification in administration and supervision from Glassboro State College. Soror Mamie has taught 4th grade, 3rd grade, kindergarten, and reading. She taught at NJ and Indiana Avenue Schools. She ended her career as the Director of Early Education at NJ Ave and Massachusetts Avenue Schools. Her educational philosophy is to try to be involved with education as long as you can and try to react to it as long as you can.

Soror Mamie enjoys using her computer to play Free Cell. She also enjoys reading her Daily Bread and she follows up with reading her Bible every day. One interesting thing people don't know about

Soror Mamie is her birth name, which is Mamie Ruth Gill. Her parents named her for her grandmothers. Her first name, Mamie, is from her maternal grandmother and her middle name, Ruth, is for her paternal grandmother.

Soror Mamie, who is 95 ½ years old, believes her secret to longevity is simply good genes. She had a great grandfather (her maternal mother's grandfather) who lived to be 100. Soror Jackson also never smoked or drank and she believes this has also attributed to her long life. Soror Jackson received this plant as a love token from Iota Chapter at



our 90th Anniversary celebration which was held at the then Stockton Seaview Marriott in 2017. You'll also notice Soror

Mamie is wearing her award medallion signifying her status of being a 50 year (+) member of Iota.



COVID PRECAUTIONS

Staying safe during Covid-19 is going to be a challenge for the foreseeable future. Here are some tips from the CDC.

- For household members who are at increased risk, pick a room in your house for separating them.
- Take extra care with elders and those with serious underlying health conditions.
- Wash your hands often.
- DO NOT touch your eyes, nose, and mouth with unwashed hands.
- Stay at least 6 feet (2 arms' length) from other people.
- Stay home when you're sick.
- Cough and sneeze into your elbow
- Sanitize frequently touched objects and surfaces
- If you have a fever, cough, loss of smell and taste and other symptoms, you might have COVID-19. Most people have a mild reaction and are able to recover at home. If you think you may have been exposed to

COVID-19, contact your healthcare provider.



**November comes
And November goes,
With the last red berries
And the first white snows.
With night coming early,
And dawn coming late,
And ice in the bucket
And frost by the gate.
The fires burn
And the kettle sings,
And earth sinks to rest
Until next spring.
~Clyde Watson**

Leading from a Policy Perspective

by

Sherri Parmenter, Ed.D.

Educational leadership generally refers to school administrators and occasionally teacher leaders. I suggest that there is a different paradigm of educational leadership that bears investigation, and this involves being on the board of education. School boards have three-year terms, with the possibility of reelection for subsequent terms which ostensibly could have school

board members serving for long periods of uninterrupted time.

The whole purpose of school boards is to create policy and set objectives. Even though the superintendent is a part of the policy process, the superintendent is also the one who is charged with carrying out the policies set by the boards. Which means that the superintendent is accountable to the school board for adhering to the policies set forth (<https://www.njsba.org/news-information/parent-connections/school-board-basics-frequently-asked-questions/>) (2020). The only person school boards evaluate is the superintendent.

Being a member of your local school board provides an optimal opportunity to foster sustainable change, particularly if you are on the policy committee. Policies are not changed a lot. They are generally changed when there is a change in the law or when New Jersey School Boards Association (NJSBA) recommends changes and suggests what the changes should be. Even though NJSBA makes suggestions, districts are not bound by the recommendations. They have the option to make policy consistent with what

is important and relevant to their district. While many policies are a part of a district's standard operating procedure, they're not always highly visible. They're on the district's website, where very few people ever look for them or at them. Irrespective, being a policy maker allows you to make the rules for your district. Again, sustainable systemic and systematic change is highly possible in instances like this because the policy positions you make can be made a part of the superintendent's yearly evaluation.

So, when thinking about educational leadership and how you can become an educational leader, consider running for your local school board. This position comes with instant leadership capabilities, especially if you are on the policy committee. Leading from a policy position leads to sustainable substantive change in the school district. This occurs whether you are on the board for one three-year term or if you are elected for multiple terms. Policy makers are rule makers and they shape the district mission, vision, and how the district functions.



Iota Chapter Basileus

lot

Do you have an article you want to write – submit it to Dr. Sheree' Alexander at...

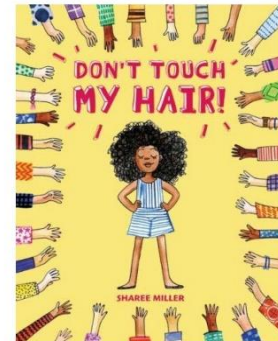
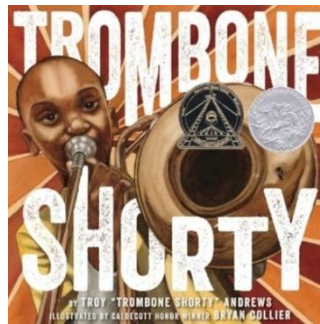
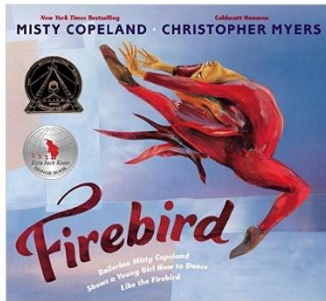
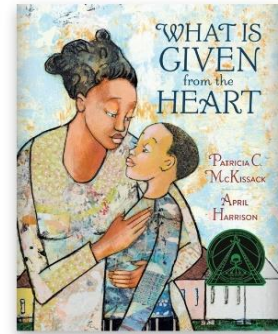
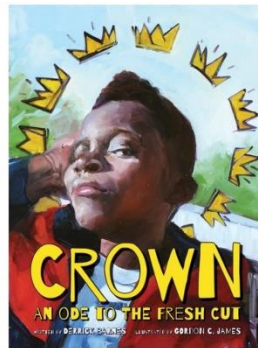
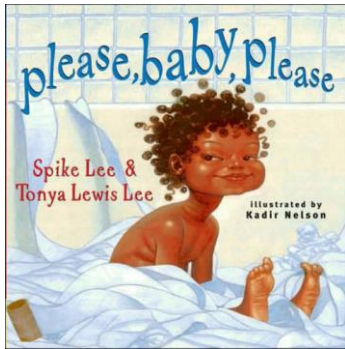
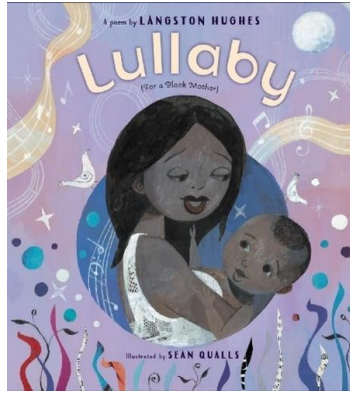
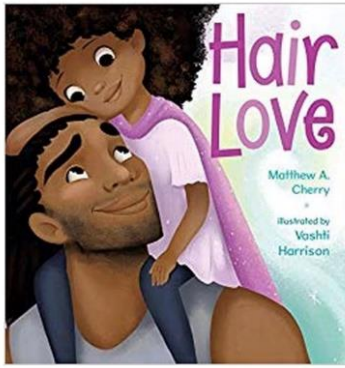
s.alexander2004@verizon.net

Do you have good news that you want to share? Email it to Dr. Sheree' Alexander at

s.alexander2004@verizon.net

"Change will not come if we **wait** for some **other person** or some **other time**. **We** are the **ones** we've been **waiting for**. We are the **change** that we **seek**."

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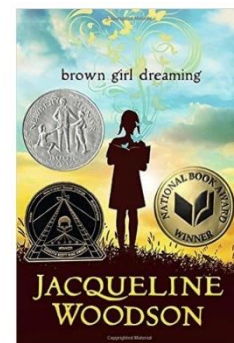
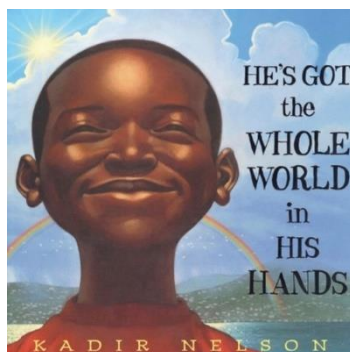
**EASTERN REGION COLLEGE
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Pull out your college paraphernalia, pour a beverage and join the fun!

A review of **An American Marriage** by Tayari Jones

Date: Friday, December 4, 2020

Time: 8 -10 pm.



A CUP OF JO: 15 Children's Books by Black Authors:
<https://cupofjo.com/2020/06/childrens-books-by-black-authors/>

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